

Bachelor of Engineering Subject Code: 3110002

ENGLISH B.E. 1ST YEAR

Type of course: Language and Communication

Prerequisite: Zeal to learn the subject

Rationale: The rationale of the curriculum is to help students refresh their knowledge of English language. It also targets the understanding of grammar, focusing on comprehension, and reading, speaking and writing skills. This would be developed through balanced and integrated tasks.

Teaching and Examination Scheme:

	- ****									
Teaching Scheme		Credits	Examination Marks				Total			
L	T	P	C	Theory Marks		Practical N	Marks	Marks		
				ESE (E)	PA (M)	ESE (V)	PA (I)			
2	0	2	3	70	30	30	20	150		

Content:

Sr. No.	Topics	Teaching Hours	Module Weightage
1	Vocabulary building: Introduction to Word Formation Types of word formation processes: compounding, clipping, blending, derivation, creative respelling, coining and borrowing Acquaintance with prefixes and suffixes Synonyms, antonyms, and standard abbreviations.	06	20%
2	Phonetics: IPA Transcription Introduction to different accents	04	10%
3	Identifying Common Errors in Writing: Tenses Subject-verb agreement Noun-pronoun agreement Misplaced modifiers Articles Prepositions Modal Auxiliaries Redundancies	06	20%
4	Basic Writing Skills: Sentence Structures Use of phrases and clauses in sentences Importance of proper punctuation Creating coherence Organizing principles of paragraphs in documents	04	10%



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5	Nature and Style of Writing:	06	20%
	Describing		
	Defining		
	Classifying		
	Writing introduction and conclusion		
6	Writing Practices:	06	20%
	Comprehension		
	Précis Writing		
	Letter Writing		
	Email etiquettes		
	Abstract		
	Memo writing		

Suggested Specification table with Marks (Theory):

Distribution of Theory Marks							
R Level	U Level	A Level	N Level	E Level	C Level		
10	10	20	20	20	20		

Legends: R: Remembrance; U: Understanding; A: Application, N: Analyze and E: Evaluate C: Create and above Levels (Revised Bloom's Taxonomy)

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Reference Books:

- (i) Technical English, Dr. M. Hemamalini, Wiley. 2014
- (ii) Practical English Usage, Michael Swan, OUP. 1995
- (iii) Remedial English Grammar, F.T. Wood, Macmillan. 2007
- (iv) Oxford Language Reference, (Indian Edition) OUP
- (v) On Writing Well, William Zinsser, Harper Resource Book. 2001
- (vi) Study Writing, Liz Hamp-Lyons and Ben Heasly, Cambridge University Press. 2006
- (vii) Communication Skills, Sanjay Kumar and Pushp Lata, Oxford University Press. 2011
- (viii) Exercises in Spoken English, Parts. I-III. CIEFL, Hyderabad. Oxford University Press
- (ix) The Study of Language, George Yule, CUP, 4th Edition. 2010
- (x) A Course in English Phonetics, T R Kansakar, Orient Longman. 1998
- (xi) Spoken English, R K Bansal and J B Harrison, Orient Longman. 2013

Course Outcome: At the end of the course students will be able to –

Sr. No	Course Outcomes	Weightage
CO1	Use various forms of vocabulary in varied situations in oral and written communication.	10%
CO2	Understand the phonetics and the transcription pattern to learn correct pronunciation.	10%
CO3	Comprehend the dynamics of various rules of grammar and check its validation while they speak and write language correctly.	20%



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CO4	Use grammar effectively to make themselves competent Listener, Speaker, Reader and Writer by exposing to various set of situations.	20%
CO5	Write various formal and informal documents of day to day life and professional set up.	20%
CO6	Demonstrate the qualities of writing in diverse situation by using the nuances such as conciseness, clarity, accuracy, organization, and coherence.	20%

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List of Experiments:

		Duration	Preferably to be
Sr.No.	Activity type	in hrs	conducted in:
1	Word Formation-1	2	Lab/classroom
2	Word Formation-2	2	Lab/classroom
3	Listening Comprehension	2	Lab/classroom
4	Transcription and dictionary usage	2	Lab/classroom
5	Common Everyday Situations: Conversations and Dialogues	4	Classroom/Hall
6	Communication at Workplace	4	Classroom/Hall
7	Common errors in writing	4	Classroom/Hall
8	Reading Comprehension	2	Classroom/Hall
9	Letter Writing, Precis Writing	4	Classroom/Hall
10	Email Writing: Formal and Informal	2	Lab/classroom
11	Practical assessment	4	Lab/classroom



Bachelor of Engineering Subject Code: 3110007

ENVIRONMENTAL SCIENCE 1st Year

Type of course: Mandatory Course

Prerequisite: Interest in natural systems sustaining the life on the earth.

Rationale: To inculcate the environmental values translating into pro-conservation actions. Honorable Supreme Court of India has made it 'mandatory' to introduce a basic course on environment at the undergraduate level.

Teaching and Examination Scheme:

Tea	aching Sch	neme	Credits		Examinat	ion Marks		Total
L	T	P	C	Theor	y Marks	Practical N	Marks	Marks
				ESE(E)	PA (M)	ESE (V)	PA(I)	
2	2	0	0	70	30	0	0	100

Content:

Sr. No.	Content	Total Hrs	% Weightage
1	INTRODUCTION TO ENVIRONMENT	02	8
	Definition, principles and scope of Environmental Science. Impacts of		
	technology on Environment, Environmental Degradation, Importance		
	for different engineering disciplines		
2	ENVIRONMENTAL POLLUTION	14	44
	a) Water Pollution: Introduction – Water Quality Standards,		
	Sources of Water Pollution, Classification of water		
	pollutants, Effects of water pollutants		
	b) Air Pollution: Composition of air, Structure of atmosphere,		
	Ambient Air Quality Standards, Classification of air		
	pollutants, Sources of common air pollutants like PM, SO ₂ ,		
	NO _X , Auto exhaust, Effects of common air pollutants		
	c) Noise Pollution: Introduction, Sound and Noise, Noise		
	measurements, Causes and Effects		
	d) Solid Waste: Generation and management		
	e) Bio-medical Waste: Generation and management		
	f) E-waste: Generation and management		
3	GLOBAL ENVIRONMENTAL ISSUES	06	24
	Sustainable Development, Climate Change, Global Warming and		
	Green House Effect, Acid Rain, Depletion of Ozone layer, Carbon		
	Footprint, Cleaner Development Mechanism (CDM), International		
	Steps for Mitigating Global Change		



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4	BASIC CONCEPT OF GREEN BUILDING AND SMART CITIES Green Building: Introduction, Objectives, Fundamental Principles, Benefits of Green Building, Examples of Green Building Smart Cities: Concept	04	16
5	CONCEPT OF 4R's Principles, Application of 4R's	02	8

Suggested Specification table with Marks (Theory):

Distribution of Theory Marks						
R Level	U Level	A Level	N Level	E Level	C Level	
40	40	20	0	0	0	

Legends: R: Remembrance; U: Understanding; A: Application, N: Analyze and E: Evaluate C: Create and above Levels (Revised Bloom's Taxonomy)

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Reference Books:

- 1. Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha Second edition, 2013 Publisher: Universities Press (India) Private Ltd, Hyderabad.
- 2. Basics of Environmental Studies by Prof Dr N S Varandani ,2013 Publisher: LAP -Lambert Academic Publishing , Germany
- 3. Environmental Studies by Anindita Basak ,2009 Publisher: Drling Kindersley(India)Pvt. Ltd Pearson
- 4. Textbook of Environmental Studies by Deeksha Dave & S S Kateva, Cengage Publishers.
- 5. Environmental Sciences by Daniel B Botkin & Edward A Keller Publisher: John Wiley & Sons
- 6. Environmental Studies by R. Rajagopalan, Oxford University Press
- 7. Environmental Studies by Benny Joseph, TMH publishers
- 8. Environmental Studies by Dr. Suresh K Dhameja, 2007 Published by : S K Kataria & Sons New Delhi
- 9. Basics of Environmental Studies by U K Khare, 2011 Published by Tata McGraw Hill

Course Outcome:

Sr.	CO statement	Marks % weightage
No.		
CO-1	Identify the types of pollution in society along with their sources	45
CO-2	Realize the global environmental issues	25
CO-3	Conceptualize the principles of Green Buildings and Smart cities	15
CO-4	Implement the concept of recycle and reuse in all fields of engineering	15



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List of Tutorials: Based on

- 1. Introduction to Environment
- 2. Water Pollution
- 3. Air Pollution
- 4. Noise Pollution
- 5. Solid Waste
- 6. Bio-medical Waste
- 7. E-waste
- 8. Global Environmental Issues
- 9. Concept of Green Building
- 10. Concept of Smart Cities
- 11. Concept of 4R's

List of Open Source Software/learning website: MOEF, NPTEL



Bachelor of Engineering Subject Code: 3130004 Semester – III

Subject Name: Effective Technical Communication

Type of course: Communication and ethics

Prerequisite: Zeal to learn the subject

Rationale: The rationale of the curriculum is to help students learn technical communication along

with necessary moral and ethical dimensions of engineering.

Teaching and Examination Scheme:

	Teaching So	cheme	Credits		Examination Marks			Total
T	т	D	С	Theor	y Marks	Practical N	Marks	Total
L	1	P		ESE (E)	PA (M)	ESE (V)	PA (I)	Marks
2	0	2	3	70	30	30	20	150

Contents:

Sr.	Topics	Teaching	Module
No.		Hours	Weightage
1	Dynamics of Communication:	06	20%
	Definition and process		
	Kinesics		
	Proxemics		
	Paralinguistic features		
	Importance of Interpersonal and Intercultural Communication in		
	today's organizations		
2	Technical Writing:	08	25%
	Report writing		
	Technical proposal		
	Technical description		
	Business letters(sales, order, complaint, adjustment, inquiry,		
	recommendation, appreciation, apology, acknowledgement, cover		
	letter)		
	Agenda of meeting, Minutes of meeting		
	Resume writing		
3	Technical Communication:	06	20%
	Public speaking		
	Group discussion		
	Presentation strategies		
	Interview skills		
	Negotiation skills		
	Critical and Creative thinking in communication		
4	Ethics in Engineering:	04	12%
	Scope of engineering ethics		
	Accepting and sharing responsibility		
	Responsible professionals and ethical corporations		
	Resolving ethical dilemmas		
	Making moral choices		
5	Etiquettes:	05	16%
	Telephone etiquettes		
	Etiquettes for foreign business trips		
	Visits of foreign counterparts		
	Etiquettes for small talks		



Bachelor of Engineering Subject Code: 3130004

	Respecting privacy		
	Learning to say NO		
	Time management		
6	Self-development and Assessment:	03	7%
	Change, Grow, Persist, Prioritize, Read, Learn, Listen, Record,		
	Remember, Asses, Think, Communicate, Relate, Dream.		

Distribution of Theory Marks							
Remember Understand Analysis Application Evaluation Creativ							
05	05	15	15	15	15		

Language Laboratory Activities:

Sr.	Practical/ Exercise	Apprx.	Preferably to
No.		Hours	be conducted
		required	in:
1	Role Play	02	Classroom/Hall
2	Letter writing: Formal	02	Classroom/Lab
3	Group Discussion	04	Classroom/Hall
4	Presentations	04	Classroom/Hall
5	Book Review(Preferably related to self-development)	04	Classroom/Hall
6	Mock Interview	04	Classroom/Hall
7	Report writing	02	Classroom/Lab
8	Case studies related to unit 4, 5 and 6	06	Classroom/Lab
9	Conducting meetings and minutes of meeting	02	Classroom/Hall
10	Practical assessment	02	Classroom/Lab

Suggested books for review:

- 1. You Can Win by Shiv Khera
- 2. How to Win Friends and Influence People by Dale Carnegie
- 3. Getting Things Done: The Art of Stress Free Productivity by David Allen
- 4. Quiet: The Power of Introverts in a World That Can't Stop Talking by Susan Cain
- 5. The Alchemist by Paulo Coelho
- 6. The 7 Habits of Highly Effective People by Stephen Covey
- 7. What to Say When You Talk to Yourself by Dr. Shad Helmstetter
- 8. The Big Leap by Gay Hendricks
- 9. Thinking Fast and Slow by Daniel Kahneman
- 10. The Art of Thinking Clearly by Ralf Dobelli
- 11. Upside Down Key by Sudha Murthy
- 12. Born to be Happy by Pramod Batra
- 13. Kiss That Frog by Brian Tracy



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- 14. Build From Scratch by Vineet Bajpai
- 15. Ten Much by A G Krishnamoorthy
- 16. Poor Little Rich Slum by Rashmi Bansal
- 17. Our Ice Berg is Melting by John Paul Cotter
- 18. Most and More by Mahatria Ra
- 19. Third Curve by Mansoor Ali Khan
- 20. Selected Short Stories of Rabindranath Tagore edited by William Radice
- 21. That Thou Art by Dhruv Bhatt
- 22. Old Man and the Sea by Ernest Hemingway

Reference Books:

- 1. Raman and Sharma, Technical Communications, OUP, New Delhi, 2017
- 2. Lata and Kumar, Communication Skills, OUP, New Delhi, 2018
- 3. Mike Martin and Roland Schinzinger, Ethics in Engineering, McGraw Hill, New York, 2014
- 4. Mohapatra and Sreejesh S., Case Studies in Business Ethics and Corporate Governance, Pearson, UP, 2013
- 5. Ramesh and Ramesh, The Ace of Soft Skills, Pearson, UP, 2019
- 6. Sherfield, Montgomery and Moody, Cornerstone: Developing Soft Skills, UP, 2009

Open Sources:

https://www.scu.edu/ethics/focus-areas/more/engineering-ethics/engineering-ethics-cases/

Course Outcomes:

At the end of the course students will be able to:

Sr. No.	Course Outcome	Weightage
1	Define and discuss dynamics of Verbal and Non Verbal aspects of Communication	20%
2	Write various formal documents of technical and professional communication	25%
3	Communicate in diverse formal situations taking place in organizations	20%
4	Illustrate and examine the knowledge of ethical aspects of engineering	12%
5	Demonstrate and explain social and professional etiquettes	16%
6	Plan self-development and practice self-assessment	7%



Bachelor of Engineering Subject Code: 3130007 Semester – III Subject Name: Indian Constitution

Type of course: Mandatory course

Prerequisite: NA

Rationale: NA.

Teaching and Examination Scheme:

Tea	aching Scl	neme	Credits		Examination Marks			Total
т	т	D	C	Theor	y Marks	Practical N	Marks	Total Marks
L	1	Г		ESE (E)	PA (M)	ESE (V)	PA (I)	Marks
2	0	0	0	50	0	0	0	50

Contents:

Sr. No.	Topics	Total Hours
1	Meaning of the constitution law and constitutionalism	01
2	History of Indian Constitution	02
3	Salient features and characteristics of the Constitution of India	01
4	Fundamental rights	02
5	Right to Equality under Article – 14	02
6	Right to certain Freedom under Article 19	02
7	Scope of the Right to Life and Personal Liberty under Article 21	02
8	Fundamental Duties and its legal status	02
9	The Directive Principles of State Policy – Its importance and implementation	02
10	Federal structure and distribution of legislative and financial powers between the Union and the States	03
11	Parliamentary Form of Government in India – The constitution powers and status of the President of India	02
12	Powers and Procedure for Amendments in Indian Constitution	01
13	History of amendments in Indian Constitutional	02
14	Emergency Provisions : National Emergency, President Rule, Financial Emergency	03
15	Local Self Government – Constitutional Scheme in India	03

Course Outcomes:

Sr.	CO statement	Marks % weightage
No.		
CO-1	Enhance human values, create awareness about law enactment and importance of Consitution	10%
CO-2	To Understand the Fundamental Rights and Fundamental Duties of the Indian Citizen to instill morality, social values, honesty, dignity of life and their social Responsibilities.	30%
CO-3	Create Awareness of their Surroundings, Society, Social problems and their sutaible solutions while keeping rights and duties of the citizen keeping in mind.	20%
CO-4	Understand distribution of powers and functions of Local Self Government.	20%
CO-5	Understand the National Emergency, Financial Emergency and their impact on Economy of the country.	20%



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Reference Books:

- 1. Constitutional Law of India, Dr. J.N. Pandey, Central Law Agency
- 2. Introduction to the Consitution of India, Durga Das Basu, LexisNexis.
- 3. Indian Constitutional Law, M.P. Jain, LexisNexis
- 4. V.N.Shukla's Constitution of India, Mahndra Pal Singh, Eastern Book Company
- 5. Constitutional Law I Structure, Udai Raj Rai, Eastern Book Company



Bachelor of Engineering Subject Code: 3141909 Semester – IV

Subject Name: Organizational Behavior

Type of course:

Prerequisite: Nil

Rationale:

Organizational Behavior deals with the application of management skills applied to individual as well as group of persons. It also helps in team work and understanding group dynamics and leads to leadership and motivation.

Teaching and Examination Scheme:

Teaching Scheme Credits					Examinat	ion Marks		Total
L	T	P	С	Theory Marks		Practical Marks		Marks
				ESE (E)	PA (M)	ESE (V)	PA (I)	
3	0	0	3					

Content:

Content:						
Sr.	Content	Total				
No.		Hrs				
1	Focus and Purpose: Definition, need and importance of organizational behavior, Nature and scope, Frame work, OB model	03				
2	Individual Behaviour:	14				
_	Attitudes: Characteristics, Components, Formation, Measurement, barriers to change attitude.					
	Perception: Meaning and concept of perception, factors influencing perception,					
	Motivation: Importance, Types, Theories of Motivation, Effects on work behaviour.					
	Personality and value: Types, Factors influencing personality, Theories, Learning, Types of					
	learners, The learning process, Learning theories, Organizational behaviour modification.					
	Misbehaviour: Types, Management Intervention.					
	Emotions: Emotional Labour, Emotional Intelligence, Theories.					
	Impression management, Individual decision making techniques					
3	Group Behaviour: Organization structure, Formation, Groups in organizations, Influence,	08				
	Group dynamics, Group decision making techniques, Team building, Communication, Control,					
	Johari Window					
4	Leadership and Power: Meaning, Importance, Leadership styles, Behavioural Theories,	07				
	Fiedler model, LMX theory and Path Goal theory, Leaders vs Managers, Sources of power,					
	Power centers, Power and Politics.					
5	Dynamics of Organizational Behaviour: Organizational culture and climate, Factors	10				
	affecting organizational climate, Importance, Job satisfaction, Determinants, Measurements,					
	Influence on behaviour, Stress, Work Stressors, Prevention and Management of stress,					
	Balancing work and Life, Kurt Lewin's-three step model, methods for implementing					
	organizational change.					



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Suggested Specification table with Marks (Theory):

Distribution of Theory Marks							
R Level	U Level	A Level	N Level	E Level	C Level		
10	20	25	25	10	10		

Legends: R: Remembrance; U: Understanding; A: Application, N: Analyze and E: Evaluate C: Create and above Levels (Revised Bloom's Taxonomy)

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Reference Books:

- 1. Stephen P. Robins, Organizational Behavior, / Pearson Education
- 2. Udai Pareek, Understanding Organizational Behaviour, Oxford Higher Education
- 3. Margi Parikh and Rajan Gupta, Organizational Behaviour, McGraw Hill Education
- 4. Fred Luthans, Organizational Behavior, McGraw Hill
- 5. Schermerhorn, Hunt and Osborn, Organizational behavior, John Wiley
- 6. Mc Shane & Von Glinov, Organizational Behaviour, McGraw Hill
- 7. Hellrigal, Slocum and Woodman, Organizational Behavior, Cengage Learning
- 8. Ivancevich, Konopaske & Maheson, Organizational Behaviour & Management, McGraw Hill

Course Outcomes:

After learning the course

Sr.	CO statement	Marks %
No.		weightage
CO-1	Students will be able to understand various methods and terms used different organizational behaviour model	15
CO-2	Students will be able to understand Individual Behaviour like attitude, perception, motivation, personality, misbehaviour and emotions.	30
CO-3	Students will be able to understand group behaviour, leadership and power	35
CO-4	Students will be able to understand dynamics of organizational behaviour and	20
	managing change.	

List of Open Source Software/learning website:

Industry visit, Management games to understand Individual behaviour and group behaviour, also games for leadership development.



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WEBINAR ON MONDAY 18TH SEPTEMBER (COMPULSORY)

1 message

Dr Snehal Lokhandwala <snehal.lokhandwala@srict.in> To: All-Staff <allstaff@srict.in> Cc: shrikant wagh <shrikant.wagh@srict.in>

Fri, Sep 18, 2020 at 4:38 PM

MENTAL WELLNESS WEBINAR

Now with the increase in stress and pressure on mind and body, we feel that it is important to help in reducing same through a professional. Hence, HDFC Bank would like to organize a session through a professional who can understand and guide us in best way possible

Points that will be covered

- Mental Health Definition and importance
- Common mental disorders Stress & Anxiety
 - Signs & symptoms of stress & anxiety
 - Preventive measures

Ms Iti Shukla

An RCI-registered Clinical Psychologist/Psychotherapist with over 25 years of professional experience in educational, hospital & corporate sectors, practicing as a Consultant at Sterling Hospital. Consultant & Trainer for Employee Assistance Programmes for global organizations, viz. WorkPlace Options (USA), Optum (UK) & Santulan.

DATE: 21ST SEPTEMBER, 2020

TIME: 4.00 TO 5.00

LINK: https://meet.google.com/rdu-tuow-unp

WE ALL REALLY NEED IT. SO EVERYBODY SHOULD JOIN BY CHOICE OR BY COMPULSION

(Ofcourse without stress)

MR MOHIT: PI see and record to it that nobody has any signing and continuity problems till the end of the seminar

Warm Regards,

Dr Snehal Lokhandwala Vice Principal, SRICT In-charge Principal, SRICT Institute of Science & Research, Professor , Department of Environmental Science & Technology, GPCB recognized Schedule-I Environmental Auditor QCI-NABET approved Functional Area Expert (FAE) for Water pollution monitoring, prevention, and control (WP). Training and Placement Coordinator, SRICT Shroff S R Rotary Institute of Chemical Technology M.08980966060,9824152793

"We Share Because We Care"



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WEBINAR_KNOW YOUR RIGHTS, EMPOWER YOURSELF

1 message

Pratibha Gautam <pratibha.gautam@srict.in>

Sun, Feb 14, 2021 at 10:56 PM

To: All-Staff <allstaff@srict.in>

Cc: Snehal Lokhandwala <snehal.lokhandwala@srict.in>, Shrikant Wagh <shrikant.wagh@srict.in>, Dharmesh Patel <dharmesh.patel@srict.in>

Dear All,

Department of Environmental Science & Technology and Women Development Cell of SRICT are jointly organising a webinar on the theme "Women Empowerment' on topic "KNOW YOUR RIGHTS, EMPOWER YOURSELF" All the Female Faculty members, Staff Members and girls students are requested to join the session as per following details:

Date: Feb 15, 2021 Time: 03:00 PM India

Link (Zoom):

https://zoom.us/j/94152105941?pwd=c0pYOHFTeWNsazVnVHdlZDFlZndldz09

Meeting ID: 941 5210 5941

Passcode: 383650

PI find the attached flyer for more details.

All HODs are requested to ensure the participation of all female faculty/staff members and girls students.

Regards

Pratibha Gautam

Head-Department of Environmental Science & Technology, GPCB Recognised Environmental Auditor (Schedule-1) QCI-NABET approved Functional Area Expert (FAE) for Air pollution monitoring, prevention, and control (AP). Technical Manager (TM)- NABL accredited Environmental Laboratory Shroff S.R. Rotary Institute of Chemical Technology (SRICT) Ankleshwar, Gujarat



Women Empowerment.jpg 605K







Shroff S. R. Rotary Institute of Chemical Technology

WEBINAR ON "KNOW YOUR RIGHTS, EMPOWER YOURSELF" **ORGANISED BY** WOMEN DEVELOPMENT CELL AND

DEPARTMENT OF ENVIRONMENTAL SCIENCE



AND TECHNOLOGY ON 15/02/2021 At 3:00 PM **Through Zoom meeting**



https://zoom.us/j/94152105941?pwd=c0pYOHFTeWNs





Hiren Mahida hiren hiren hiren hiren hiren <

Fwd: women's day prog

2 messages

Jalpa Thakkar <jalpa.thakkar@srict.in>

Sun, Mar 7, 2021 at 11:53 AM

To: Teaching Staff <teachingstaff@srict.in>, Non Teaching Staff <nonteachingstaff@srict.in> Cc: Shrikant Wagh <shrikant.wagh@srict.in>, Dr Snehal Lokhandwala <snehal.lokhandwala@srict.in>

Respected All,

On the Occasion of International Women's day, Shroff S R Rotary Institute of Chemical Technology along with the Women Development Cell has organized "Successful SHE- An Open Interview" with Ms Aartee Patil - Managing Director, Helsa Icon India Pvt. Ltd. (Best Woman Entrepreneur for the year 2004-05 and 2009-10 by the federation of Andhra Pradesh Chamber of Commerce) to meet her and to know the story of a successful woman-entrepreneur.

All the female faculties and staff members are requested to go through the trailing email and to remain present at Seminar Hall 3 at 02:55 PM. We are requesting you to kindly share the details of the program (along with the attachment) among girls students (Regular & Alumni) of your department and to ensure their participation.

Joining Information are as below:

Topic: "Successful SHE- An Open Interview"

Time: March 8, 2021 03:00 PM India

Join Zoom Meeting

https://zoom.us/j/97316381528?pwd=blRidVBsRnc2K0ZBdFU1bXNRZmNRQT09

Meeting ID: 973 1638 1528

Passcode: 092433

Thank you for kind cooperation.

----- Forwarded message -----

From: Shrikant Wagh <shrikant.wagh@srict.in>

Date: Sun, Mar 7, 2021 at 4:55 AM

Subject: women's day prog

To: Jalpa Thakkar <jalpa.thakkar@srict.in>, Mital Patel <mital.patel@srict.in>

Cc: Dr Snehal Lokhandwala <snehal.lokhandwala@srict.in>

SRICT office will need data on attendance of the women's day program, particularly our current lady faculty/staff/students members. Pl inform our current members accordingly. The gents faculty/staff/students members are also welcome as per their schedule.

Ms Mital is requested to take care of on-line "noise", if any.

With warm regards

Shrikant J. Wagh

Principal,

Shroff S.R. Rotary Institute of Chemical Technology (SRICT)

Block No: 402, Ankleshwar-Valia Road,

Ta:Valia, Dist: Bharuch 393 002

Gujarat

Phone No : 02643-290825, 96 24 94 64 57

Website: www.srict.in

"Talk to yourself once in a day otherwise you may miss meeting an excellent person in this world."
- Swami Vivekananda

--

Regards,

Dr. Jalpa Thakkar

Asst Prof & Head,

Electrical Engineering Department

Shroff S R Rotary Institute of Chemical Technology

Ankleswar-Valia Road At & Post-Vataria Tal - Valia, Dist-Bharuch, Gujarat, India

www.srict.in



Successful SHE_Banner_8th March 2021.pdf 865K

Jalpa Thakkar <jalpa.thakkar@srict.in>

Sun, Mar 7, 2021 at 11:58 AM

To: All-Staff <allstaff@srict.in>

Cc: Shrikant Wagh <shrikant.wagh@srict.in>, Dr Snehal Lokhandwala <snehal.lokhandwala@srict.in>

[Quoted text hidden]

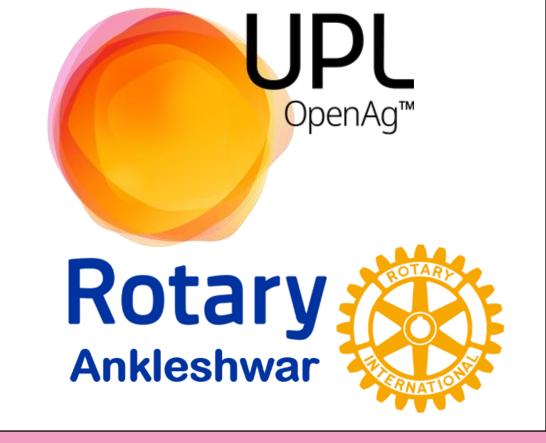


Successful SHE_Banner_8th March 2021.pdf 865K



SRICT Shroff S. R. Rotary Institute of Chemical Technology

Women Development Cell



Celebrating International Women's Day "Successful SHE – An Open Interview"

Meet to know the story of Ms. Aartee Patil

(Best Woman Entrepreneur for the Year 2004-05 & 2009-10 by Federation of Andhra Pradesh Chamber of Commerce)

8th March 2021, 03:00 PM Onwards



Meeting ID: 973 1638 1528

Passcode: 092433

Coordinator:

Dr. Jalpa Thakkar (jalpa.thakkar@srict.in)



Ms. Aartee Patil

Managing Director – Helsa Icon India Pvt. Ltd.

"You never lose in business, either you win or you learn" - Melinda Emerson



Hiren Mahida hiren hiren hiren hiren hiren <

WORLD WATER DAY CELEBRATION

1 message

Pratibha Gautam <pratibha.gautam@srict.in>

Sat, Mar 20, 2021 at 10:51 AM

To: All-Staff <allstaff@srict.in>

Cc: Shrikant Wagh <shrikant.wagh@srict.in>, Snehal Lokhandwala <snehal.lokhandwala@srict.in>, Dharmesh Patel <dharmesh.patel@srict.in>

Dear All.

The Department of Environmental Science & Technology is going to celebrate WORLD WATER DAY ON 22ND MARCH, 2021.

Program details are attached herewith, you all are requested to join.

HODs are requested to ensure participation of final and pre-final year students.

Zoom Link: https://zoom.us/j/92104152458?pwd=U3FLWC9icUYzYWk4YWYrNIM0c0xkQT09

Meeting ID: 921 0415 2458

Passcode: 323616

Regards

Pratibha Gautam

Head-Department of Environmental Science & Technology, GPCB Recognised Environmental Auditor (Schedule-1) QCI-NABET approved Functional Area Expert (FAE) for Air pollution monitoring, prevention, and control (AP). Technical Manager (TM)- NABL accredited Environmental Laboratory Shroff S.R. Rotary Institute of Chemical Technology (SRICT) Ankleshwar, Gujarat





Hiren Mahida hiren.mahida@srict.in

INVITATION: To attend a webinar on "Health and Fitness Awareness"

2 messages

Jalpa Thakkar <jalpa.thakkar@srict.in>

Mon, Apr 5, 2021 at 10:00 AM

To: All-Staff <allstaff@srict.in>

Cc: Shrikant Wagh <shrikant.wagh@srict.in>, Dr Snehal Lokhandwala <snehal.lokhandwala@srict.in>, Dharmesh Patel <dharmesh.patel@srict.in>

Dear All,

The Department of Electrical Engineering- SRICT is going to organize a webinar on "Health and Fitness Awareness" on 05/04/2021.

Program details are attached herewith, you all are requested to join. HODs are requested to ensure participation of students.

Time: 3pm to 4pm

Link: https://zoom.us/j/98451852082?pwd=V3R5Ukx2U2xubHN3TnMwd2pTNituZz09

Zoom Meeting I'd: 984 5185 2082

Passcode: 003329

Thank you.

Regards,

Dr. Jalpa Thakkar

Asst Prof & Head,

Electrical Engineering Department

Shroff S R Rotary Institute of Chemical Technology

Ankleswar-Valia Road At & Post-Vataria Tal - Valia, Dist-Bharuch, Gujarat, India

www.srict.in



Health & Fitness awareness_DEE.jpg 264K

Jalpa Thakkar <jalpa.thakkar@srict.in>

Mon, Apr 5, 2021 at 2:56 PM

To: All-Staff <allstaff@srict.in>

Cc: Shrikant Wagh <shrikant.wagh@srict.in>, Dr Snehal Lokhandwala <snehal.lokhandwala@srict.in>, Dharmesh Patel <dharmesh.patel@srict.in>

Kind request to join the program

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Shroff S. R. Rotary Institute of Chemical Technology

Rotary E- Club of Ankleshwar Green

A Webinar on

Health and Fitness Awareness

By

Dr. Sandhya Mishra,

(Freelancer Consulting Dietician)

Organized By: Department of Electrical Engineering & IQAC- SRICT

5th April 2021 (03:00 pm to 04:00 pm)



Meeting ID: 984 5185 2082

Password: 003329



Hiren Mahida hiren Mahida hiren Mahida@srict.in

Collection of used masks (disposable)

2 messages

Thu, Jun 24, 2021 at 4:22 PM

To: All-Staff <allstaff@srict.in>

Cc: Shrikant Wagh <shrikant.wagh@srict.in>, Dharmesh Patel <dharmesh.patel@srict.in>, Snehal Lokhandwala <snehal.lokhandwala@srict.in>

Dear All.

We are planning to recycle the used Masks (disposable surgical masks) and with the same reference we have kept a collection box near security check at the entrance. All of you are encouraged to use this facility and put yours and your family's used mask over there.

Do not dispose cotton masks and masks of infected persons for the safety of people involved in the project. Hope you will give your contribution for the activity.

Regards

Pratibha Gautam

Head-Department of Environmental Science & Technology, GPCB Recognised Environmental Auditor (Schedule-1) QCI-NABET approved Functional Area Expert (FAE) for Air pollution monitoring, prevention, and control (AP). Technical Manager (TM)- NABL accredited Environmental Laboratory Shroff S.R. Rotary Institute of Chemical Technology (SRICT) Ankleshwar, Gujarat

Shrikant Wagh <shrikant.wagh@srict.in>

Thu, Jun 24, 2021 at 4:36 PM

To: Pratibha Gautam <pratibha.gautam@srict.in>

Cc: All-Staff <allstaff@srict.in>, Dharmesh Patel <dharmesh.patel@srict.in>, Snehal Lokhandwala <snehal.lokhandwala@srict.in>

EST dept wants to make use of used masks for certain applications. We can help them at no cost

With warm regards Shrikant J. Wagh

Principal,

Shroff S.R. Rotary Institute of Chemical Technology (SRICT)

Block No: 402, Ankleshwar-Valia Road,

Ta: Valia, Dist: Bharuch 393 002

Gujarat

Phone No: 02643-290825, 96 24 94 64 57

Website: www.srict.in

"Talk to yourself once in a day otherwise you may miss meeting an excellent person in this world."

- Swami Vivekananda

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